

Procedures**Task 2: An Interview with the Executive Secretary of the Antiquities and Monuments Office (LT 2.5 - 2.7)**

1. Tell students that they are going to listen to the interview between Jack Ko, the host of the radio programme 'Teen Time', and Dr Clare Wong, the Executive Secretary of the Antiquities and Monuments Office, about the work of the office and the importance of heritage conservation in Hong Kong.
2. Play Audio Clip 2.1. (Please refer to LT 2.6 for the transcript.) Ask students to complete LT 2.5 while they are listening to the interview. Check the answers with students.
3. Distribute the transcript to students. Ask them to compare the language used in Ms Fok's email and in the interview, decide which is more formal and give reasons for their answers. (Ans.: the interview). Elicit from students why more formal language is used in the interview.
4. Remind students that the choice of words/expressions is different in formal and informal situations. Point out that different vocabulary items are used in formal and less formal situations even if the same meaning is conveyed. Ask students to complete the matching activity in LT 2.7.
5. Ask students to think of other words/expressions with similar meanings but different degrees of formality, and record them in the vocabulary notebook, e.g.

Informal/Less Formal	Formal
buy	purchase
pick up	collect
so	thus

6. Ask students to work in groups of four and rewrite the proposal for a conference on heritage conservation in more formal English (LT 2.7).